



# 1995-96 KIRIS OPEN-RESPONSE ITEM SCORING WORKSHEET

## Grade 11— Practical Living/ Vocational Studies Question 1

The academic expectation addressed by this item includes:

**2.37 Student demonstrates skills and work habits that lead to success in future schooling and work.**

The core content assessed by this item includes:

- Positive and negative work habits can result in different levels of success at school and in the workplace.
- The work habits and work ethic of an individual can impact the success of the group or organization.

### 1. Hiring a Repair Person

The Craft family is interested in hiring someone to repair their kitchen, which was damaged by a fire. Since they will be staying with relatives out of town during the repair process, they want to be careful about whom they select. What attributes should the Craft family look for in a repair person? Explain your answer.

## SCORING GUIDE

Score	Description
4	Provides several attributes representing a range.* Explains why attributes are important to the Craft family. Shows awareness of their being out of town.
3	Provides attributes representing a range. Provides some explanation for why attributes are important.
2	Provides some attributes with explanation. OR Provides attributes representing a range with little/no explanation.
1	Attempts to provide attribute with little/no explanation.
0	Irrelevant or incorrect answer.
Blank	Blank/no response.

\*A “range” includes (1) skill, (2) character, (3) references/reputation.

### Examples of Attributes:

Local business

Experienced

Have (local) references for quality of work

Have (local) references for trustworthiness, particularly from someone already known

Chance to see person’s work

Someone they already know

Bonded and insured

Careful of Crafts’ belongings/home while they are gone

Quick/efficient

Reasonably priced

Honest and trustworthy

Well groomed



# KIRIS ASSESSMENT ANNOTATED RESPONSE GRADE 11 PRACTICAL LIVING/VOC. STUDIES

## Sample 4-Point Response of Student Work

Student provides several attributes representing character and skill desirable in selecting a repair person to work in the home.

Student shows awareness of the Craft family being out-of-town.

There are many attributes the Craft family should look for in hiring a repair person. Obviously, if they are going to be out of town and unable to supervise, the top priority would be honesty and trustworthiness. They are not going to want someone who will rip them off, do a terrible job, or steal possessions from them. Perhaps getting referrals from someone they know and trust who has had the job done also, could give them some names to contact. Someone who is clean cut, nice, has had experience in repair work, is also what the Crafts will want. Another consideration is price. The Craft family has just had their kitchen damaged by a fire, and although insurance might cover some of it, they will probably not be able to afford a real expensive repair person. Someone they can trust, who will do a good job for a reasonable price is what they need.

Student suggests getting references.

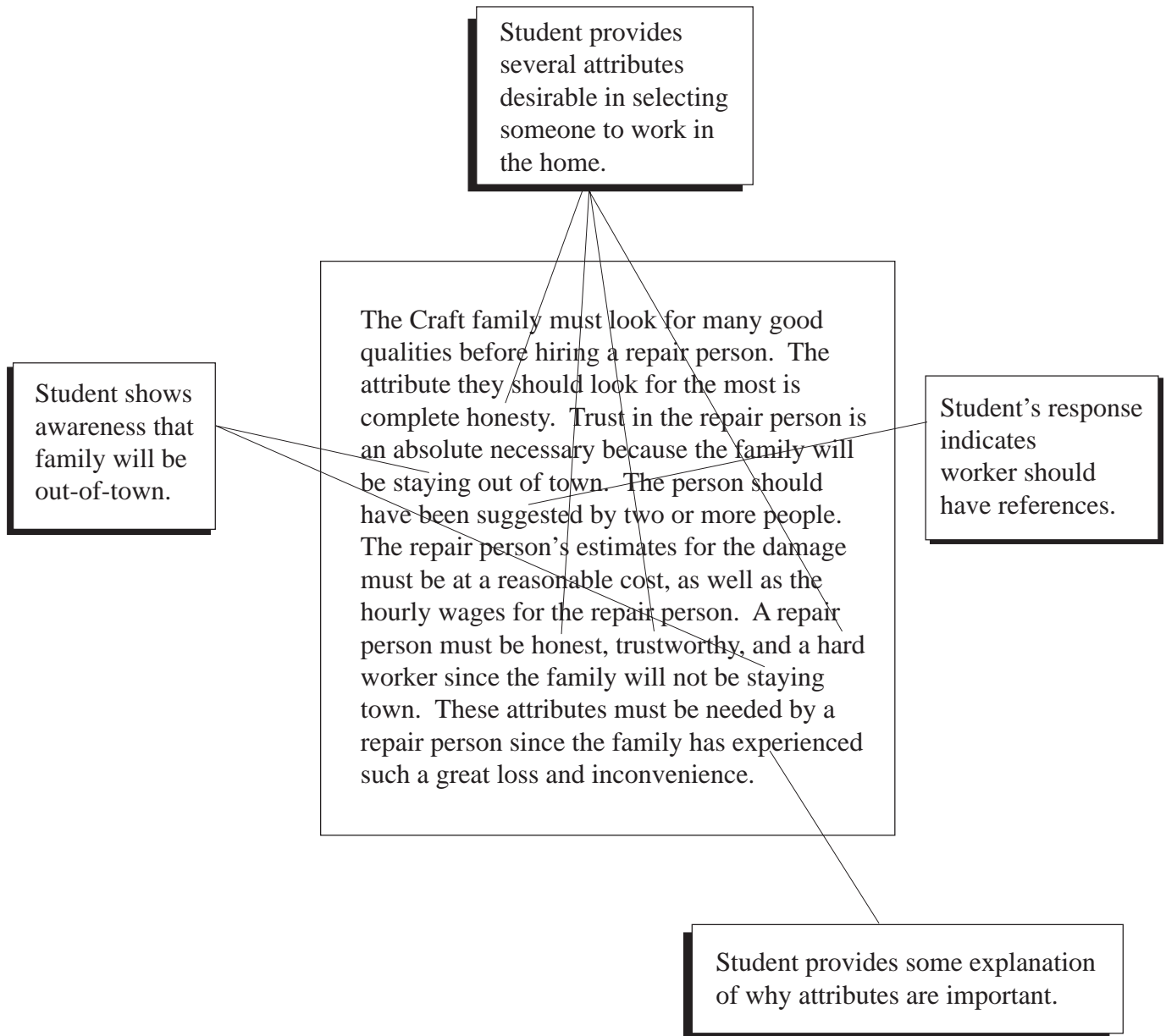
Student explains why the attributes are important to the Craft family.

Student's response indicates that positive work habits and work ethic impact the selection of the individual.



# KIRIS ASSESSMENT ANNOTATED RESPONSE GRADE 11 PRACTICAL LIVING/VOC. STUDIES

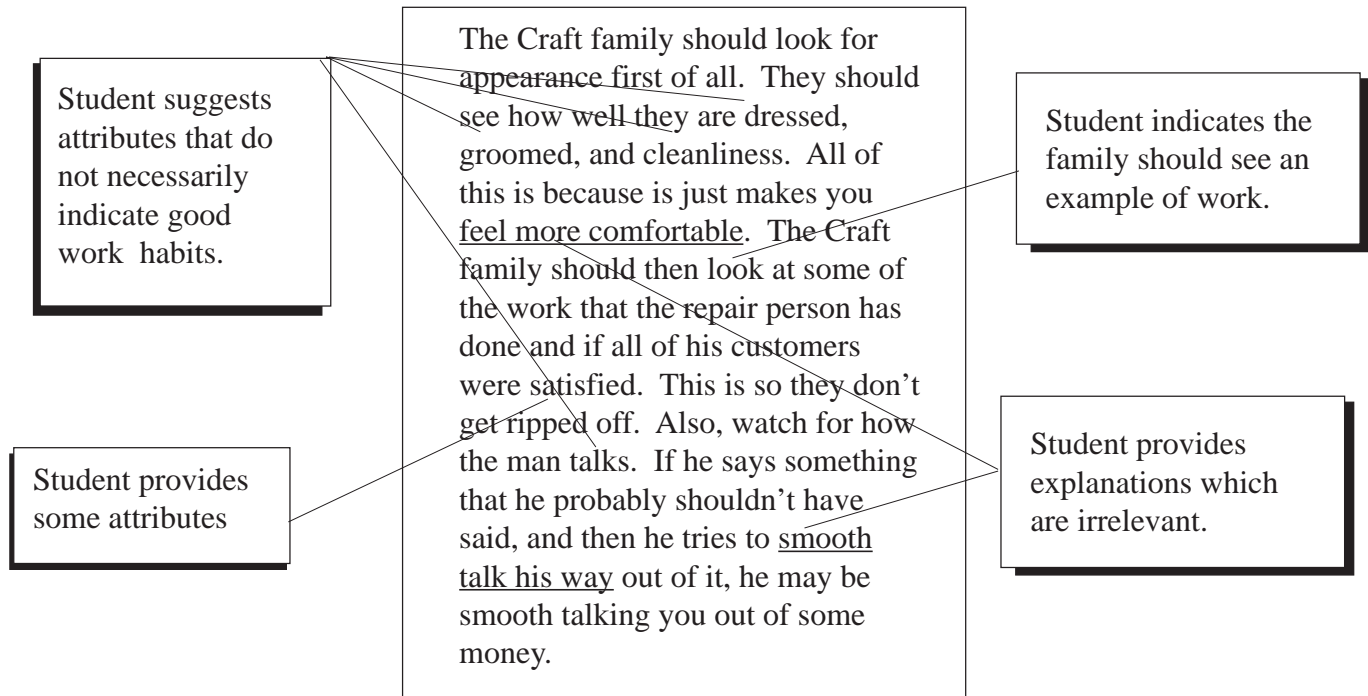
## Sample 3-Point Response of Student Work



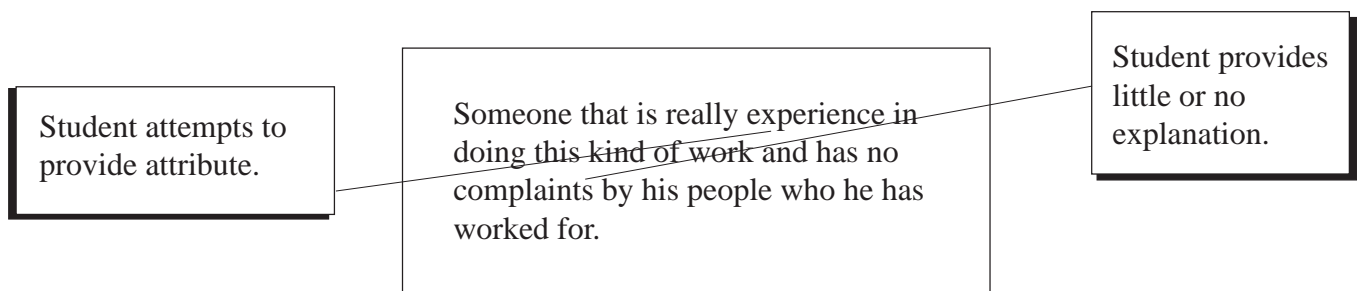


# KIRIS ASSESSMENT ANNOTATED RESPONSE GRADE 11 PRACTICAL LIVING/VOC. STUDIES

## Sample 2-Point Response of Student Work



## Sample 1-Point Response of Student Work



# INSTRUCTIONAL STRATEGIES

## Hiring a Repair Person

Have students explore internet sites related to School-to-Work to determine desirable work habits for employees.

Students view a video on Employability Skills. Summarize the desirable work habits depicted in the video. Determine how these work habits contribute to the success of a group or organization.

Invite a personnel manager to discuss work habits and work ethics. Ask them to focus on the impact of these attributes on the success of the employee and the business for which they work.

Students create a survey to determine desirable work habits and work ethics. Survey teachers about their expectations of students and employers about their expectations of employees. Correlate the two surveys and list findings on a Venn Diagram.

Students participate in simulated interviews using teacher-produced cards that indicate jobs for which students are to apply. Students work in pairs as interviewers, determining desirable attributes for the job prior to interviewing other students.

Students develop and present a skit depicting work ethics.

Students develop a job bulletin board which depicts desirable attributes for specific careers.

## References

*Transformations: Kentucky's Curriculum Framework, Volume I*, Academic Expectation 2.37, pp. 208-211, *Volume II*, "Teaching/Assessment Strategies," Venn Diagram p. 111, Interviews/Surveys/Polls, p. 126, Role Play and Simulations, p. 127.